*All people’s lives will either effect the world or affect the people in it.*

*So, will you be fertilizer?*

*Or something* ***more****?*

**Define Effect : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Use it in a Sentence:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Define Affect: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Use it in a sentence:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Discussion Questions and Research Ideas:**  What makes a “good” citizen?  What is the difference between an Active Citizen and a Passive Citizen?  Who are Active, Excellent and Positive World Citizens?  **How do people leave a mark on the world?** |

Steps for Success:

1. Brainstorm the above ideas, think of examples, and then…
2. Create a Poster (or other idea) that you think best answers these questions and details your opinion. Use pictures, colors, whatever you think works.
3. Make it awesome. This is a way for YOU to show me your **creativity** and ability to **think** on a big subject.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Excellent | Good | Basic | Not meeting |
| Communicates Ideas in an Informed and Persuasive Manner | Uncannily Persuasive  Well detailed | Some persuasion, some whacking about the head to ensure successful communication. Ouch, my head! | Just whacking..  Nurse please! | Communication needs work. |
| Demonstrate Knowledge and understanding of Citizenship and Identity | Excellent knowledge, concrete understanding of Citizenship | Knowledge is solid, but missing pieces. Malleable understanding of citizenship. | Basic knowledge and understanding. | Minimal knowledge |
| Demonstrates Skills and Processes for Inquiry and Research | Excellent and insightful. Pulling in great resources. | Good skills and processes, could use improvement. | Basic skills, minimal research. | No research, questionable inquiry |
| ELA: Manages Information and organization of ideas | ~Skillful analysis and synthesis of info  ~Organized  ~Deeper Meaning | ~Good analysis, but missing some logical leaps.  ~Reasonable organization | ~Acquisition of Information  ~Hodgepodge Placement | ~No real information and minimal thought put into work |
| ELA:Constructs Meaning through Effective Speaking | ~Clarity and Purpose  ~Emotion/Tone  ~Elaboration  ~Consistent Eye Contact and Body Language | ~Clarity or Purpose  ~Portray some emotion  ~Use eye contact most of the time | ~Clarity-ish  ~Inconsistent stage presence | ~Body Lang |